

# basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

## NATIONAL SENIOR CERTIFICATE

**GRADE 11** 

**MATHEMATICS P1** 

**NOVEMBER 2017** 

**MARKS: 150** 

TIME: 3 hours

This question paper consists of 7 pages.





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#### DBE/November 2017

#### INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

- 1. This question paper consists of NINE questions.
- 2. Answer ALL the questions.
- 3. Number the answers correctly according to the numbering system used in this question paper.
- 4. Clearly show ALL calculations, diagrams, graphs et cetera that you have used in determining the answers.
- 5. Answers only will not necessarily be awarded full marks.
- 6. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
- 7. Round off answers to TWO decimal places, unless stated otherwise.
- 8. Diagrams are NOT necessarily drawn to scale.
- 9. Write neatly and legibly.



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1.1 Solve for x:

1.1.1 
$$(2x-3)(x+7)=0$$
 (2)

1.1.2 
$$7x^2 + 3x - 2 = 0$$
 (leave your answer correct to TWO decimal places) (3)

$$1.1.3 \sqrt{x-1} + 3 = x (6)$$

$$1.1.4 x^2 > 3(x+6) (4)$$

1.2 Solve for x and y simultaneously:

$$2y + x = 1$$
  
$$x^{2} + y^{2} + 3xy + y = 0$$
 (6)

1.3 If f(x) = 0 has roots  $x = \frac{-5 \pm \sqrt{3 - 12k^2}}{4}$ , for which values of k will the roots be equal? (3)

#### **QUESTION 2**

2.1 Simplify fully, WITHOUT using a calculator:

$$\frac{3^{m+4} - 6.3^{m+1}}{7.3^{m+2}} \tag{4}$$

2.2 Solve for x, WITHOUT using a calculator:

$$2.2.1 x^{-\frac{3}{4}} = 8 (3)$$

$$2.2.2 4^x - 2^x = 2 (4)$$

2.3 If 
$$x = \frac{3 - \sqrt{a}}{\sqrt{2}}$$
 and  $y = \frac{4 + \sqrt{a}}{\sqrt{2}}$ , determine the value of  $(x + y)^2$ 

2.4 Show, WITHOUT using a calculator, that 
$$\sqrt[12]{10} \times \sqrt[6]{640} \times \sqrt[4]{810} \times \sqrt{40} = 120$$
 (4) [18]

- 3.1 Given the finite linear pattern: 12; 17; 22; ...; 172
  - 3.1.1 Determine a formula for the  $n^{th}$  term of the pattern. (2)
  - 3.1.2 Calculate the value of  $T_{12}$ . (2)
  - 3.1.3 Determine the number of terms in the pattern. (2)
- 3.2 Given the first four terms of a linear pattern: 3; x; y; 30

Calculate the values of x and y. (4)

[10]

## **QUESTION 4**

Given the quadratic pattern: 244; 193; 148; 109...

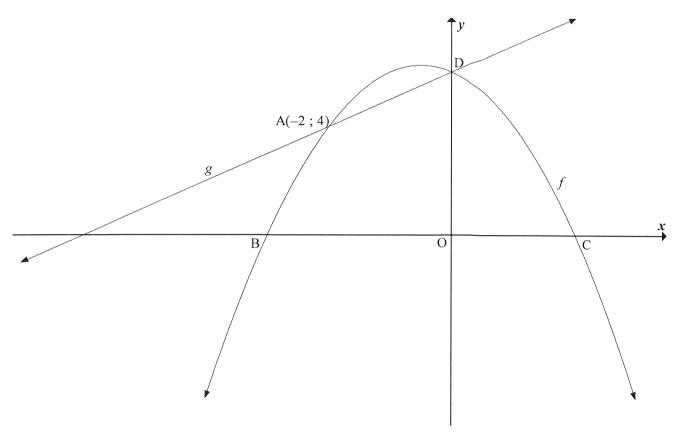
- 4.1 Write down the next term of the pattern. (2)
- 4.2 Determine a formula for the  $n^{th}$  term of the pattern. (4)
- 4.3 Which term of the pattern will have a value of 508? (4)
- 4.4 Between which TWO consecutive terms of the quadratic pattern will the first difference be 453? (3)
- 4.5 Show that all the terms of the quadratic pattern are positive. (4) [17]

### **QUESTION 5**

Given:  $f(x) = \frac{-3}{x+2} + 1$  and  $g(x) = 2^{-x} - 4$ 

- 5.1 Determine f(-3). (1)
- 5.2 Determine x if g(x) = 4. (2)
- 5.3 Write down the asymptotes of f. (2)
- 5.4 Write down the range of g. (1)
- Determine the coordinates of the x- and y- intercepts of f. (5)
- Determine the equation of the axis of symmetry of f which has a negative gradient. Leave your answer in the form y = mx + c. (2)
- Sketch the graphs of f and g on the same system of axes. Clearly show ALL intercepts with the axes and any asymptotes. (6)
- If it is given that f(-1) = g(-1), determine the values of x for which  $g(x) \ge f(x)$ . (2) [21]

The diagram below shows the graphs of  $f(x) = -x^2 - x + 6$  and g(x) = mx + c. A(-2; 4) is the point of intersection of the graphs.



- 6.1 Determine the x-intercepts f. (4)
- 6.2 Write down the equation of the axis of symmetry of f. (2)
- 6.3 Determine the range of f. (3)
- 6.4 Write down the equation of g in the form g(x) = mx + c. (3)
- 6.5 Write down the average gradient between points A and D. (1)
- Determine the equation of h, if h is the reflection of f about the x-axis and then translated 3 units to the right. Leave your answer in the form  $h(x) = a(x+p)^2 + q$ . (3)
- 6.7 Write down the values of x for which f(x) > 0. (2)
- 6.8 If f(p) = f(r) = 4, calculate the value of p r if r < 0. [22]

7.1 A company bought machinery costing R80 000. Using the reducing balance method, the machinery had a book value of R20 000 after 5 years.

Calculate the rate of depreciation.

(3)

7.2 Calculate the effective interest rate if interest is compounded at 5% p.a., compounded quarterly.

(3)

7.3 Sipho invested R30 000 for 6 years. The investment earned interest at 12% p.a., compounded monthly for the first two years. Thereafter the interest rate changed to 10,8% p.a., compounded semi-annually for the rest of the period.

Calculate the value of the investment at the end of 6 years. (No other transactions were made on the account.)

(4)

Mary deposited R25 000 into a savings account with an interest rate of 18% p.a., compounded monthly. Mary withdrew R8 000 from the account 2 years after depositing the initial amount. She deposited another R4 000 into this account 3½ years after the initial deposit. What amount will Mary have 5 years after making the initial deposit in this account?

(6) **[16]** 

#### **QUESTION 8**

- A bag contains 3 blue marbles and 2 red marbles. A marble is taken from the bag, the colour is recorded and the marble is put aside. A second marble is taken from the bag, the colour is recorded and then put aside.
  - 8.1.1 Draw a tree diagram to represent the information above. Show the probabilities associated with EACH branch, as well as the possible outcomes.

(3)

8.1.2 Determine the probability of first taking a red marble and then taking a blue marble, in that order.

(2)

- A and B are two events. The probability that event A will occur is 0,4 and the probability that event B will occur is 0,3. The probability that either event A or event B will occur is 0,58.
  - 8.2.1 Are events A and B mutually exclusive?

    Justify your answer with appropriate calculations.

(3)

8.2.2 Are events A and B independent?

Justify your answer with appropriate calculations.

(3)

[11]



A survey was done among 80 learners on their favourite sport. The results are shown below.

- 52 learners like rugby (R)
- 42 learners like volleyball (V)
- 5 learners like chess (C) only
- 14 learners like rugby and volleyball but not chess
- 12 learners like rugby and chess but not volleyball
- 15 learners like volleyball and chess but not rugby
- x learners like all 3 types of sport
- 3 learners did not like any sport

9.1	Draw a Venn diagram to represent the information above.	(5)
9.2	Show that $x = 8$ .	(2)
9.3	How many learners like only rugby?	(1)
9.4	Calculate the probability that a learner, chosen randomly, likes at least TWO different types of sport.	(3) [11]

**TOTAL:** 150



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